## 3-7: Learning Goals

- Let's revisit equivalent ratios.


## 3-7-1: Comparing Speeds

Which one doesn't belong? Be prepared to explain your reasoning.
A. 5 miles in 15 minutes
B. 3 minutes per mile
C. 20 miles per hour
D. 32 kilometers per hour

## 3-7-2: Price of Burritos

1. Two burritos cost $\$ 14.00$. Complete the table to show the cost for 4,5 , and 10 burritos at that rate. Next, find the cost for a single burrito in each case.

| number of <br> burritos | cost in <br> dollars | unit price <br> (dollars per burrito) |
| :---: | :---: | :---: |
| 2 | 14.00 |  |
| 4 |  |  |
| 5 |  |  |
| 10 |  |  |
| $b$ |  |  |
|  |  |  |

2. What do you notice about the values in this table?
3. Noah bought $b$ burritos and paid $c$ dollars. Lin bought twice as many burritos as Noah and paid twice the cost he did. How much did Lin pay per burrito?

|  | number of <br> burritos | cost in <br> dollars | unit price <br> (dollars per burrito) |
| :---: | :---: | :---: | :---: |
| Noah | $b$ | $c$ | $\frac{c}{b}$ |
| Lin | $2 \cdot b$ | $2 \cdot c$ |  |

4. Explain why, if you can buy $b$ burritos for $c$ dollars, or buy $2 \cdot b$ burritos for $2 \cdot c$ dollars, the cost per item is the same in either case.

## 3-7-3: Making Bracelets

1. Complete the table. Then, explain the strategy you used to do so.

| time in <br> hours | number of <br> bracelets | speed <br> (bracelets per hour) |
| :---: | :---: | :---: |
| 2 |  | 6 |
| 5 |  | 6 |
| 7 | 66 | 6 |
|  | 100 | 6 |
|  |  | 6 |


2. Here is a partially filled table from an earlier activity. Use the same strategy you used for the bracelet problem to complete this table.

| number of <br> burritos | cost in <br> dollars | unit price <br> (dollars per burrito) |
| :---: | :---: | :---: |
|  | 14.00 | 7.00 |
|  | 28.00 | 7.00 |
| 5 |  | 7.00 |
| 10 |  | 7.00 |

3. Next, compare your results with those in the first table in the previous activity. Do they match? Explain why or why not.

## 3-7-4: How Much Applesauce?

It takes 4 pounds of apples to make 6 cups of applesauce.

1. At this rate, how much applesauce can you make with:
a. 7 pounds of apples?
b. 10 pounds of apples?
2. How many pounds of apples would you need to make:
a. 9 cups of applesauce?
b. 20 cups of applesauce?

## 3-7: Lesson Synthesis

- Equivalent ratios have the same unit rate.
- Unit rates are the factors that takes you from one column to the other column in a table of equivalent ratios.

| pounds of apples | cups of applesauce |
| :---: | :---: |
| 4 | 6 |
| 7 | 10.5 |
| 10 | 15 |
| 6 | 9 |
| $13 \frac{1}{3}$ | 20 |

## 3-7: Learning Targets

- I can give an example of two equivalent ratios and show that they have the same unit rates.
- I can multiply or divide by the unit rate to calculate missing values in a table of equivalent ratios.


## 3-7-5: Cheetah Speed

A cheetah can run at its top speed for about 25 seconds. Complete the table to represent a cheetah running at a constant speed. Explain or show your reasoning.

| time (seconds) | distance (meters) | speed (meters per second) |
| :---: | :---: | :---: |
| 4 | 120 |  |
| 25 |  |  |
|  | 270 |  |

